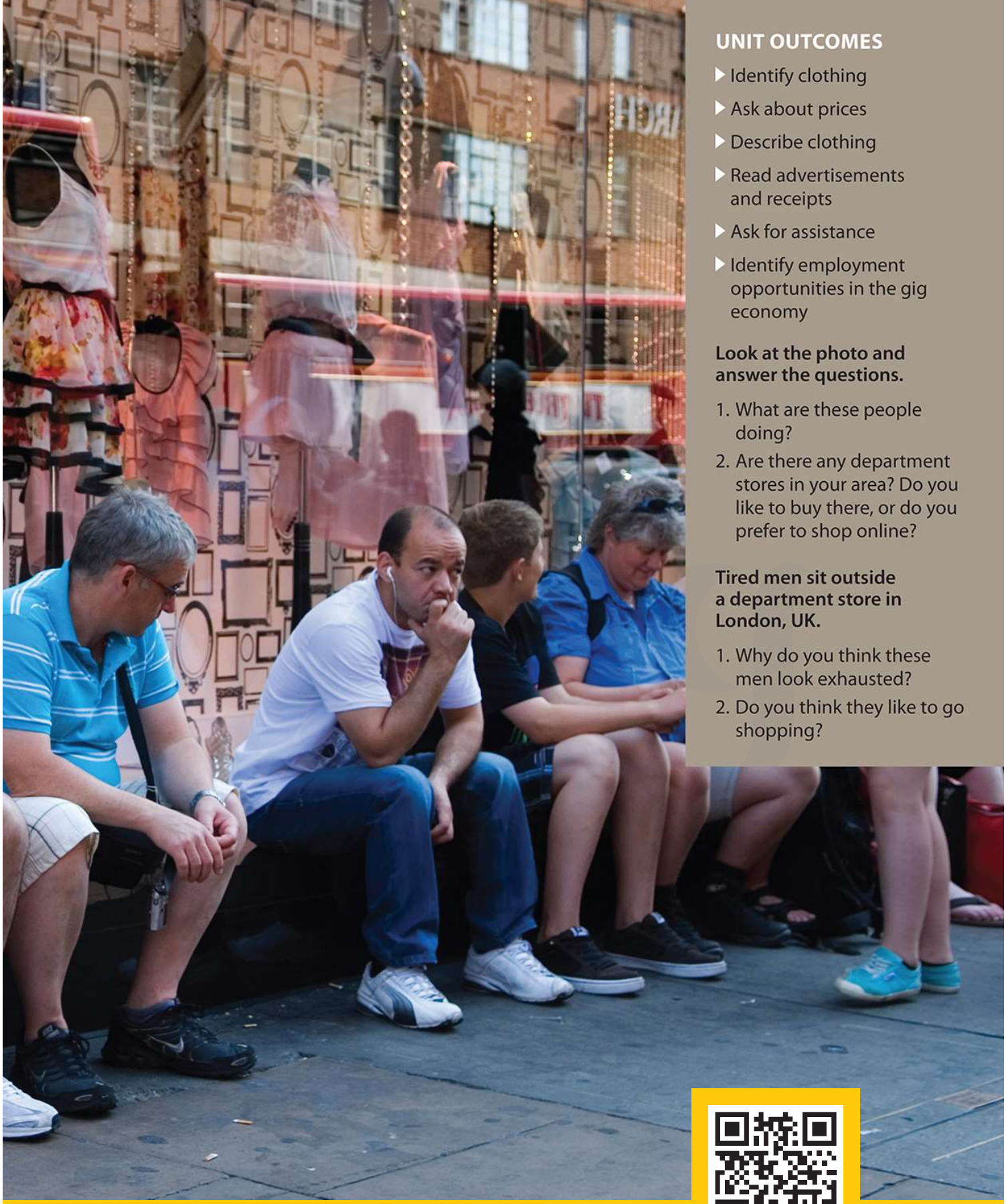
2 Let's Go Shopping!





UNIT OUTCOMES

- Identify clothing
- Ask about prices
- Describe clothing
- Read advertisements and receipts
- Ask for assistance
- Identify employment opportunities in the gig economy

Look at the photo and answer the questions.

1. What are these people doing?
2. Are there any department stores in your area? Do you like to buy there, or do you prefer to shop online?

Tired men sit outside a department store in London, UK.

1. Why do you think these men look exhausted?
2. Do you think they like to go shopping?

Afaq-lc.com

LESSON 1

What We Wear

GOAL ▶ Identify clothing

A **PREDICT** **Look at the pictures. Answer the questions in full sentences.**





1. Where in the United States do you think the family is in Picture A?

   I think the family is in _____.

2. What do you think is the temperature in Picture A?

   I think the temperature is _____.

3. Where in the United States do you think the family is in Picture B?

   _____.

4. What do you think is the temperature in Picture B?

   _____.

B **Listen and check your answers in A.**

C **CLASSIFY** **Listen again and complete the chart.**

Clothes for Hot Weather	Clothes for Cool Weather	Clothes for Cold Weather

Afaq-lc.com

D Look at the picture. What clothes can you see?



E Write the letters from the picture next to each word.

_____ blouse _____ jeans _____ shoes _____ sneakers _____ t-shirts

_____ dress _____ shirts _____ shorts _____ suit _____ ties

F **CLASSIFY** Work in a group. Sort the clothes in **E**.

Formal	Informal

Afaq-lc.com

G **Study the charts with your classmates and teacher.**

Simple Present		
Subject	**Verb**	
I / You / We / They	wear	sweaters. t-shirts. shoes.
He / She	wears*	
Pronunciation: */z/		

Negative Simple Present			
Subject	**Negative**	**Base Verb**	
I / You / We / They	don't	wear	pants. hats. sandals.
He / She	doesn't		

H **IDENTIFY** **Write sentences about the people in the photos.**





1. What does he wear to work?

He wears a suit to work.

2. What does she wear to meet friends?

She wears jeans.

I **Talk in a group about what the people in H wear to work and to meet friends.**

EXAMPLE: He wears a suit to work. She wears jeans to meet friends.

J **Write sentences about what you and your classmates wear to school.**

1. My classmate wears _____ to school. _____ (pronoun) doesn't wear _____.
2. I wear _____ to school. I don't wear _____.
3. My classmates _____ to school. They don't _____.

Afaq-lc.com

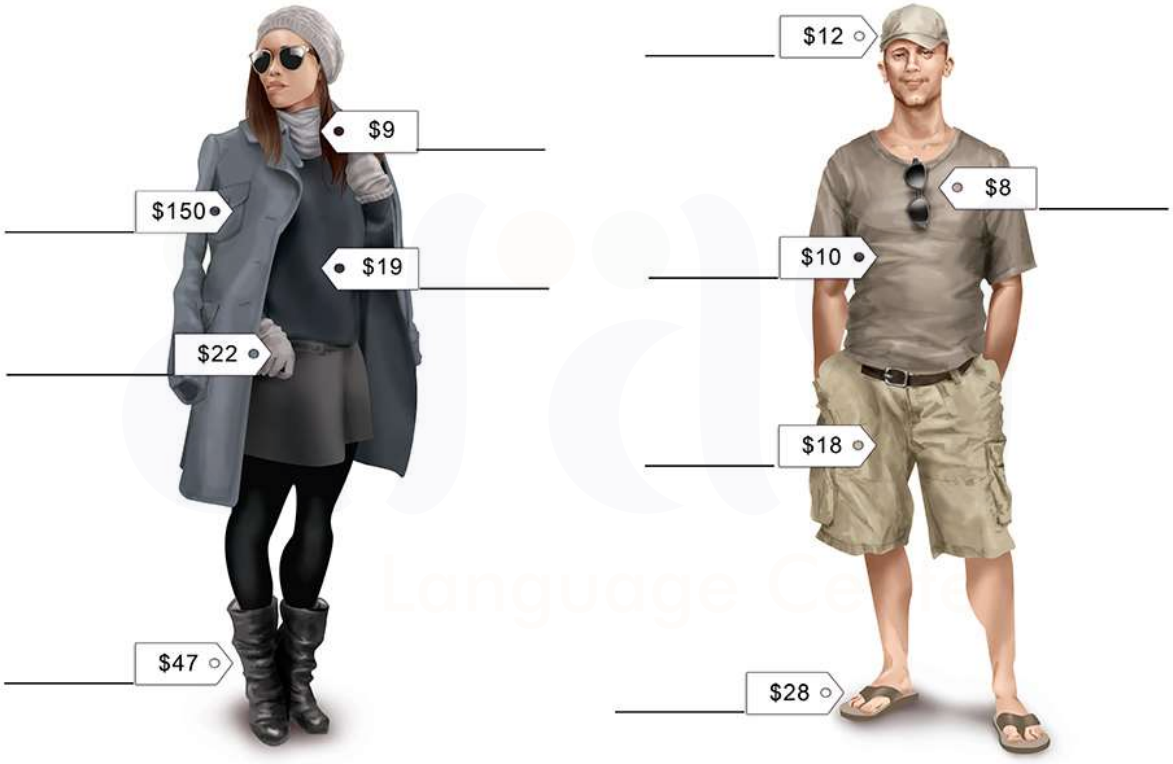
LESSON 2

How Much Is It?

GOAL ▶ Ask about prices

A **Look at Aaliyah and Ikel. Write the words next to the clothes.**

baseball cap	coat	sandals	shorts	sweater
boots	gloves	scarf	sunglasses	t-shirt



B **Practice the conversation. Use the information in A to make new conversations.**

Student A: How much is Aaliyah's scarf?

Student B: It's $9.00.

Student B: How much are the sunglasses?

Student A: They're $8.00.

C **CALCULATE** **What is the total cost of the clothing?**

1. How much are Aaliyah's clothes? _____

2. How much are Ikel's clothes? _____

Afaq-lc.com

D **Study the chart with your classmates and teacher.**

Comparative and Superlative Adjectives		
Adjective	**Comparative Adjective**	**Superlative Adjective**
cheap	cheaper	the cheapest
expensive	more expensive	the most expensive

E **COMPARE** **Work with a partner. Ask about the prices of clothes in A. Write them.**

Ask your partner about Aaliyah's clothes.

Student A: How much is the coat?

Student B: It's $150.00.



Ask your partner about Ikel's clothes.

Student B: How much are the sunglasses?

Student A: They're $8.00.



F **ORGANIZE** **Listen to the conversations. Then put the clothing in order from the cheapest to the most expensive.**

	Clothing	Price
the cheapest ↓		
the most expensive		

Afaq-lc.com

G **INTERPRET** **Answer questions about the receipts.**

RECEIPT	RECEIPT	RECEIPT
Dress $88.89	Suit $299.99	Shoes $34.99
8% Sales Tax $7.11	6.25% Sales Tax $18.74	5.75% Sales Tax $2.01
TOTAL $96.00	TOTAL $318.73	TOTAL $37.00
Customer Copy	Customer Copy	Customer Copy

1. How much is the dress? _____
2. How much is the tax on the suit? _____
3. How much is the total for the shoes? _____

H **Practice the conversation. Use the receipts in G to make new conversations.**

Customer: Excuse me. How much is the dress?

Salesperson: It's $88.89.

Customer: How much is it with tax?

Salesperson: It's $96.00 with tax.

Customer: Great! / No, thanks. That's too expensive.

I **APPLY** **What clothing do you need? You have $300. Look at some online stores, make a list, and share it with the class.**

Life ONLINE

SALES TAX Most of the time, prices for goods don't include the sales tax. This amount is not the same in every city or state. When making online purchases, the amount of sales tax you pay is calculated after you enter your delivery address.



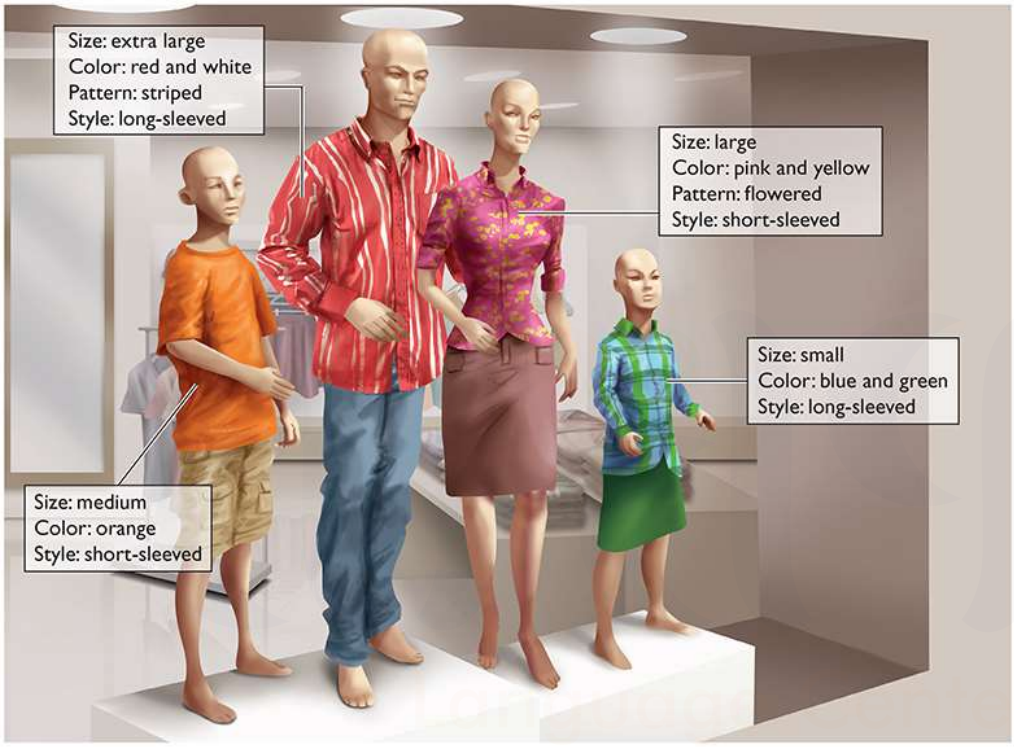
Afaq-lc.com

LESSON 3

What Are They Wearing?

GOAL ▸ Describe clothing

A **Look at the sizes, colors, patterns, and styles of the clothes in the picture. Look up any new words in a dictionary.**



B **IDENTIFY** **Listen and write the names of the Nguyen brothers.**



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Afaq-lc.com

C **Study the chart with your classmates and teacher.**

Present Continuous			
Subject	***Be***	**Verb + *-ing***	**Example Sentence**
I	am	wearing	I **am wearing** a sweater right now.
You / We / They	are		We **are wearing** shoes.
He / She / It	is		She **is wearing** sunglasses today.

D **Complete the sentences with the present continuous form of *wear*.**

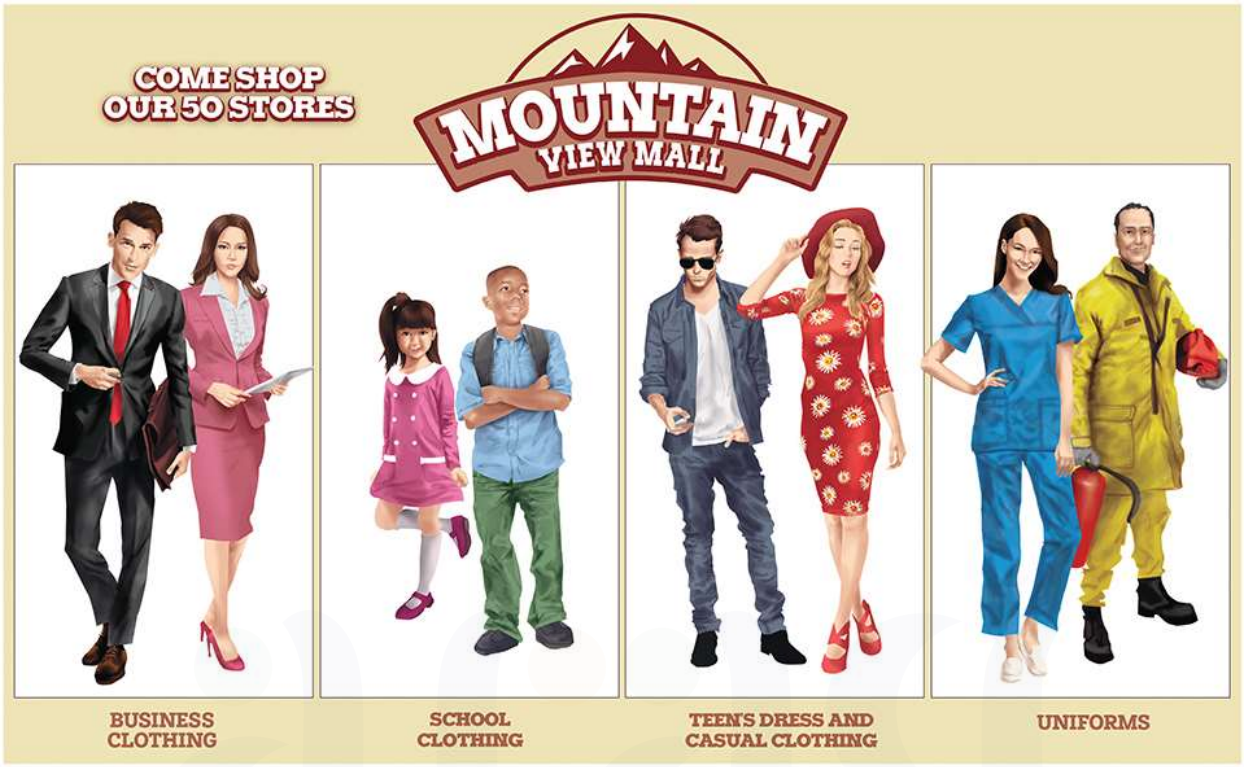
1. He _____ a flowered shirt.
2. The woman _____ a beautiful dress.
3. They _____ new clothes.
4. Alan and I _____ sunglasses.
5. You _____ a flowered blouse.
6. I _____ a striped shirt.

E **Write two sentences about each Nguyen brother from B.**

1. So is wearing a blue shirt and black pants. He is not wearing glasses.
2. _____
3. _____
4. _____

Afaq-lc.com

F Look at the ad. Describe what the people are wearing.



G Work with a partner. Practice the conversation. Use the ad in F to make new conversations.

Student A: What is this man wearing in this picture? (points to picture)

Student B: He is wearing a black suit and a red tie.

H **APPLY** Write sentences about what you and your partner are wearing.

1. I _____.
2. I _____.
3. I _____.
4. I _____.
5. My partner _____.
6. My partner _____.
7. My partner _____.
8. My partner _____.

Afaq-lc.com

LESSON 4

Advertisements

GOAL ▶ Read advertisements and receipts

A **PREDICT** Read the ad and guess the sale prices. Then listen and fill in the missing information.



B **Listen again and check (✓) the clothing that needs a coupon.**

_____ 1. men's shirts _____ 2. women's pants _____ 3. sneakers _____ 4. baseball caps

C **Practice the conversation with a partner. Then use the ad in A to make new conversations.**

Salesperson: Can I help you?

Customer: How much are the shirts?

Salesperson: The shirts are $26.00.

Customer: The ad says they are $4.00 off.

Salesperson: Sorry. You're right. They are $22.00.

Off

Read how *off* is used to talk about savings.
The shirts are $4.00 off.
They are $4.00 off with a coupon.
They are $4.00 off the regular price.

Afaq-lc.com

D **INTERPRET** **Read the receipt and choose the correct answers. Then use the ad in A to complete the receipt. Use the sale price of each item.**

Sam's Uniform Company
20 Row St., Chicago IL, 60601

01/19/23	3:05 PM
Store 126	Register 003
Salesperson: 57968	

Item	Qty.	Price	Amount
034521 Men's shirt	3		$
CZ0197 Women's pants	2		$
CZ0197 Men's boots	1	37.00	$
CZ0197 Women's belts	2	18.00	$
		Subtotal	$
		Total Tax	$13.18
		Total USD	$

1. How many shirts are on the receipt?

   _____

2. What does *price* mean?

   a. how many

   b. how much for one

   c. total price

3. What does *item* mean?

   a. the price

   b. how many

   c. kind of clothing

4. What does *subtotal* mean?

   a. price for all items

   b. coupon price

   c. number of items

E **CALCULATE** **Complete the receipt.**

Addy's Clothing Company
25 First St., Chicago IL, 60601

04/08/23	10:43 AM
Store 50607	Register 2
Salesperson: 3662582	

Item	Qty.	Price	Amount
0-ZD68 Men's shirt	2	32.00	$
33-1025 Women's pants	4	34.00	$
D-M310 Men's boots	1	48.00	$
A-118706 Women's belts	2	16.00	$
		Subtotal	$280.00
		Total Tax	$16.00
		Total USD	$

Afaq-lc.com

F **Read. Why does this person shop at Addy's Clothing Company?**

I shop at Addy's because it's close to my house on First Street. Addy's has good prices. The prices at Sam's are also good, but it's far away. I think they have boots on sale for $37. Addy's boots are more expensive, but I don't need boots right now. Maybe they will be on sale in the future.

G **COMPARE** **Look at the receipts in D and E. Complete the graph about Sam's Uniform Company and Addy's Clothing Company.**



H **Read the information for an online store. Then answer the questions.**

Life ONLINE

SAVE 10% NOW!

By submitting this form, you agree to receive text messages from Addy's Clothing Company. Reply HELP for help and STOP to cancel. Message and data rates may apply.

Enter Your Mobile Number

SIGN UP FOR TEXTS

1. How can you get ten percent off your purchase on this website?
   a. by clicking on the "X"
   b. by entering your phone number
   c. by entering your email address
2. How can you cancel the messages?
   a. by replying "STOP"
   b. by replying "HELP"
   c. by entering your mobile number

Afaq-lc.com

LESSON 5

Which one Do You Want?

GOAL ▶ Ask for assistance

A **Look at the photo. Where is the customer? Who is the customer speaking to?**

B **Listen to the conversation between a customer and a salesperson.**

Customer: Excuse me. Can you help me?

Salesperson: Sure. What can I do for you?

Customer: I want a cap and a few other things.

Salesperson: What color do you want?

Customer: I want this black one, but it is too expensive.

Salesperson: Oh, I'm sorry. Maybe a yellow one?

Customer: I prefer orange.

C **DISTINGUISH** **Listen to the conversations. Choose the items the customer wants.**

1. orange cap	red cap	blue cap	yellow cap
2. black umbrella	blue umbrella	green umbrella	red umbrella
3. gray jeans	brown jeans	blue jeans	black jeans
4. brown socks	white socks	black socks	yellow socks

D **Make a conversation between a customer and a salesperson using the information in C.**



A saleswoman helps a customer shop for clothes.

Afaq-lc.com

E **Study the chart with your classmates and teacher.**

	Near	Not Near
Singular	this	that
Plural	these	those

F **Look at the picture. Complete the sentences with *this, that, these,* or *those*.**



1. _____ cap is yellow and _____ cap is orange.
2. _____ umbrella is red and _____ umbrella is green.
3. _____ jeans are blue and _____ jeans are black.
4. _____ socks are white and _____ socks are yellow.

G **Practice the conversation. Use *this, that, these,* or *those* to make new conversations.**

Student A: What color is *that* shirt?

Student B: It's purple.

Student B: What color are *these* pants?

Student A: They're black.

Afaq-lc.com

H **Look at the reasons for returning clothing. Have you ever returned something? What was your reason?**

I don't like the color.
It's damaged.
It doesn't fit.
I don't like it.
It's the wrong size.

I **Read and listen to the conversation.**

Manager: May I help you?

Customer: Yes, I want to return these jeans.

Manager: Yes, sir. Why do you want to return them?

Customer: They don't fit.

Manager: OK. Do you have the receipt?

Customer: Oh, no, I don't.

Manager: I'm sorry, you can't return them without a receipt, but you can exchange them.

Customer: OK. Maybe I will get those brown ones over there.

Manager: That's fine, sir.

J **Work with a partner. Make new conversations using the items and reasons.**

Manager: May I help you?

Customer: Yes, I want to return _____.

Manager: Of course. Why do you want to return _____?

Customer: _____

blouse / damaged
shoes / don't fit
shorts / don't like
dress / wrong size

Singular and plural

Singular	Plural
return it	return them
exchange it	exchange them

K **CREATE** **Imagine that you need to return something. Write a new conversation with a partner and perform it for the class.**

Afaq-lc.com

LESSON 6

Explore the Workforce

GOAL ▶ Identify employment opportunities in the gig economy

A **Read about gig workers. With the class, make a list of different gig work opportunities.**

Gig workers are people who do temporary service work like driving people, delivering groceries, or walking dogs. Gig workers may have other workforce skills, but the flexibility allows these workers to decide when they want or need to work.

Vocabulary Review: Synonyms

Words that mean the same thing or almost the same thing.

Examples:

big	large
talk	speak
advantage	pro

B **INTERPRET** **Study the infographic. Use a dictionary to find synonyms.**

1. What is a synonym for *advantages*?

   _____

   _____

2. What is a synonym for *disadvantages*?

   _____

   _____

3. Use a dictionary and find a synonym for *commute*.

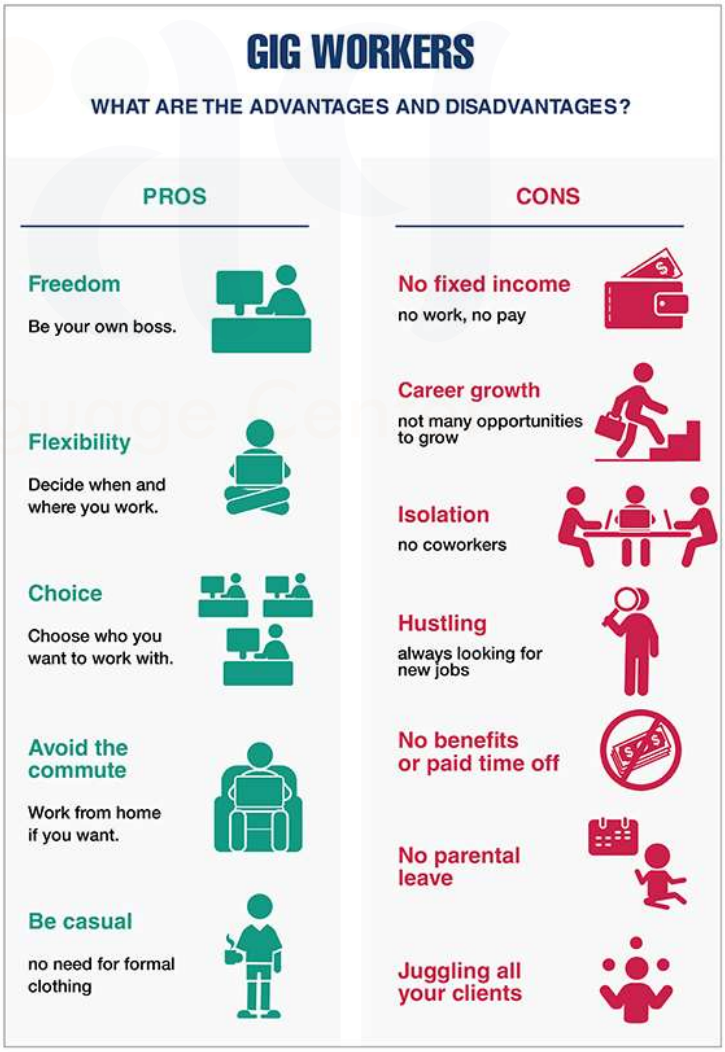
   _____

   _____

4. Use a dictionary and find a synonym for *casual*.

   _____

   _____



Afaq-lc.com

C Study the cons in the chart. Use a dictionary and write short definitions.

1. hustling: _____
2. isolation: _____
3. juggling: _____
4. parental leave: _____

D **INTERPRET** Study the requirements for a gig driving service. Which requirements do you meet now?

E In a group, write synonyms from the chart for the terms.

1. Authorized to drive: _____
2. Communication device: _____
3. History with the law: _____
4. Qualified Automobile: _____

F **INVESTIGATE** In a group, research online how much money you can make a year doing a driving gig service.

G In a group, discuss if you would enjoy or not enjoy a job driving people. Why?



Afaq-lc.com

H **SELF-EVALUATE** **Check what is true about you.**

- ☐ I need extra money for home expenses.
- ☐ I need a job, but I need more time with my family.
- ☐ I want control of my schedule.
- ☐ I need to make money right now.
- ☐ I need to make money while looking for a better job or going to school.

I **INVESTIGATE** **In a group, follow the steps and research gig careers.**

1. Go to your favorite search engine.
2. Type "gig careers."
3. Open at least three webpages.
4. On a separate piece of paper, write five new things you learn.

J **Some people walk dogs as a side job. Leslie Campbell, from California, started a business walking dogs more than 15 years ago. Do you prefer to spend your days inside an office, or do you like to work outside? Do you like animals? What do you think about walking of dogs as a job? Talk to a partner.**



Leslie Campbell celebrated National Dog Day by posting this photo by photographer Johanna Siegmann. Here she is in her car with "the amazing dogs" in her life.

Afaq-lc.com

Review

A **Look at the ads from a clothing store. Underline any important information.**

1. 

2. 

3. 

4. 

5. 

6. 

B **Complete the information using the ads in A.**

1. Item: _____
   Need Coupon? _____
   Color: _____
   Style: _____
   Size: _____
   Sale Price: $ _____
   Regular Price: $ _____
   Savings: $ _____

2. Item: _____
   Need Coupon? _____
   Color: _____
   Size: _____
   Sale Price: $ _____
   Regular Price: $ _____
   Savings: $ _____

3. Item: _____
   Need Coupon? _____
   Color: _____
   Size: _____
   Sale Price: $ _____
   Regular Price: $ _____
   Savings: $ _____

4. Item: _____
   Need Coupon? _____
   Color: _____
   Style: _____
   Size: _____
   Sale Price: $ _____
   Regular Price: $ _____
   Savings: $ _____

5. Item: _____
   Need Coupon? _____
   Color: _____
   Size: _____
   Sale Price: $ _____
   Regular Price: $ _____
   Savings: $ _____

6. Item: _____
   Need Coupon? _____
   Color: _____
   Size: _____
   Sale Price: $ _____
   Regular Price: $ _____
   Savings: $ _____

Learner Log

I can identify clothing.
☐ Yes ☐ No ☐ Maybe

I can describe clothing.
☐ Yes ☐ No ☐ Maybe

Afaq-lc.com

C Read the receipts and answer the questions.



Lana's BOUTIQUE

Women's boots.....$52.55
Women's pants.....$34.50
Belt.....$18.95
Blouse $42.50

TOTAL $148.50

Clothing for Less

Women's boots.....$38.55
Women's pants.....$40.00
Belt.....$12.95
Blouse $38.50

TOTAL $130.00

Customer Copy

THE TRUE Shopper

Women's boots..... $60.00
Women's pants.....$44.00
Belt.....$24.50
Blouse $36.95

TOTAL $165.45

No Refunds without Receipt

1. Which store has the lowest total? _____
2. Where are blouses the cheapest? _____
3. Where are blouses the most expensive? _____
4. Which store has women's pants cheaper than Clothing for Less? _____
5. Which store has blouses more expensive than Clothing for Less? _____
6. Which do you think is the best store? _____

D Complete the sentences with the present continuous form of *wear*.

1. Maria *is wearing* red pants and a pink blouse.
2. Alan _____ new shoes and socks.
3. Marjorie and Paula _____ beautiful dresses.
4. The children _____ shorts.
5. I _____ a suit and tie.
6. We _____ coats.
7. She _____ a new scarf.

Learner Log

I can read ads and receipts.
☐ Yes ☐ No ☐ Maybe

I can ask about prices.
☐ Yes ☐ No ☐ Maybe

Afaq-lc.com

Review

E **Write three things you can say if you want to make a return.**

1. _____

2. _____

3. _____

F **Look at the picture. Complete the sentences below with *this, that, these,* or *those.***



1. _____ white shirt is perfect. I don't want _____ blue one.

2. _____ white shoes are great, but I think I want _____ blue ones.

3. _____ shirt is cheap. _____ shirt is better, but it is too expensive.

4. _____ table has white sneakers on it.

G **Write what you and your partner are wearing right now.**

You: _____

_____

_____

Your partner: _____

_____

Learner Log

I can ask for assistance.

☐ Yes ☐ No ☐ Maybe

Afaq-lc.com

Design a Clothing Store

SOFT SKILL ▶ Collaboration

In this project, you are going to design your own clothing store and create an advertisement for it.

1. Form a team of four or five students. In your team, you need:

Position	Job Description	Student Name
Student 1: **Team Leader**	Check that everyone speaks English. Check that everyone participates.	
Student 2: **Artist**	Design an advertisement with help from the team.	
Student 3: **Sales Specialist**	Write a conversation and practice it with your team.	
Students 4/5: **Spokespeople**	Prepare a class presentation with help from the team.	

2. Choose a name for your store. What do you sell? Women's clothes? Men's clothes? Children's clothes?

Team Leader: Does anyone have an idea?
Monica, what do you think?
Tien, do you agree?
What are some other ideas?

COLLABORATION:
Coordinating with Others
Before you make a decision, it is important to make sure all group members have an opportunity to participate.

3. Make a list of clothing you sell on a piece of paper. List at least eight items. Describe the clothing by size, color, pattern, and price. Are your clothes for work, sports, or school?
4. Draw or find and cut out pictures of the clothing items in your store. Make an advertisement for your store using the pictures of the items.
5. Practice asking for prices, selling clothing, and returning clothing with your teammates.
6. Present your advertisement to the class.

Afaq-lc.com

Reading Challenge

A **Look at the photos. What do you notice?**

B **Make a list of the clothing in each photo.**

1.	2.

C **COMPARE** **Answer the questions about the photos with a partner.**

1. Which photo(s) do you think make the people look more intelligent? Why?
2. Which photo(s) do you think make them look more comfortable? Why?
3. Which photo(s) do you think make them look more prepared for work? Why?
4. Which photo(s) do you think make them look more calm and relaxed? Why?

D **INFER** **Read the title of the text. What do you think it is about?**

E **Read the text.**

F **What is the main idea of the text?**

a. Clothes cannot speak.

b. People make assumptions based on clothing.

c. People who wear glasses are smart.

d. Clothing is a personal choice.

G **What does the word *arrogant* mean in line 6?**

a. angry

b. friendly

c. self-important

d. comfortable

H **Review your ideas in C. What assumptions did you make? Why?**

Afaq-lc.com

1.







2.







What Do Your Clothes Say about You?

Are you more intelligent if you wear glasses? Are you unprofessional if you don't wear a suit to the office? Many people think this is true. We all make *assumptions* about people based on their clothing.

Tony used to work as a bartender. He says that he got bigger tips when he wore glasses. He also says that people thought he was more intelligent when he wore a nice shirt and tie. On the other hand, Tony says his friends think he seems **arrogant** when he wears a suit.

When we don't know a person, we make assumptions based on their appearance. These assumptions can be wrong, but first impressions count, and if we want to show our professional side, we need to think carefully about what we wear. If two people attend a formal job interview, and one wears a suit while the other wears a t-shirt and jeans, what message does that communicate to the interviewer?

Our clothes tell a personal story and communicate messages. What stories will your clothes tell?

---

assumption something people think is true, without proof

bartender someone who makes and serves drinks at a bar or restaurant

Afaq-lc.com